

Men's Domestic Violence Education and Intervention Program (MDVEIP)

PRESENTED BY:

DOMESTIC VIOLENCE PREVENTION CENTRE (DVPC)



DVPC Context:

- Participants are mandated to attend through the criminal court
- Enrolment and prioritisation of attendees is arranged in partnership with Probation and Parole (QCS)
- 3 x programs on the Gold Coast each week
- 1 x program in Logan each week
- Sessions are conducted at Probation and Parole locations
- Program is embedded in a women's service which is embedded in a city-wide Integrated Response – double integration



Structure:

- 27 weeks
- <u>9 integrated themes</u> of three weeks facilitators can decide on which theme to follow depending on conversations in the group.
 - 1. Non-violence / Nonthreatening behaviour
 - 2. Respect
 - 3. Trust and Support
 - 4. Honesty and Accountability
 - 5. Responsible Parenting
 - 6. Shared Responsibility
 - 7. Economic Partnership
 - 8. Sexual Respect
 - 9. Negotiation and Fairness
- Themes are guides to explore participant's beliefs and expectations of their relationships with women
- 9 Other topics are also discussed as they arise



Structure:

- Male / Female co-facilitation
- Rolling group members
- Maximum group size 16
- Reporting:
 - o 6, 12 & 18-week reviews
 - Weekly participation summaries (Facilitator and Participant)
 - Exit Summary for each participant
 - Women's Advocate provides feedback to facilitators each week from partner contact
 - Continual assessment of changes in dynamic risk



Teaching Tools:

- The Equality Wheel
- The Power and Control Wheel
- The Control Log
- The Equality Log
- Group Dialogue: The medium of learning
- Male / Female Co-Facilitation
- DVD Vignettes
- Women's perspective videos
- Group exercises
- Role-Plays
- Lesson Plans
- Facilitating a Men's Nonviolence Class DVDs



The Curriculum:

Duluth believes that:

- Stopping violence is one thing, eliminating other abusive behaviours is a much longer process
- If a man does not have a personal commitment to give up his position on power, he will eventually return to the use of threats or violence to gain control.

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Therefore...

 The Curriculum is designed to help participants stop using the behaviours on the Power and Control Wheel which results in authoritarian and destructive relationships.

The Curriculum:

Lasting change and true commitment to egalitarian relationships necessitates three (3) things:

- 1. A long, honest look at deeply held beliefs
- 2. A resolve to handle conflict differently, and
- 3. An honest examination of why he wants a woman in his life

The Duluth intervention process and this curriculum are designed to challenge a lifelong pattern of thinking, of rationalising, and of acting that leads to violence and other forms of abuse.

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What is a Duluth program?

An authentic Duluth program has 4 characteristics:

- 1. Dialogue is the difference we do not believe that violence and abuse is a knowledge deficit problem. 'The students no longer docile listeners are now critical co-investigators in dialogue with the teacher' Freire, Pedagogy of the Oppressed, 62, 1999
- **2. Anchored and presented from a woman's perspective** Not, 'this is what we think men's problems are', BUT rather, 'this is what women want men to know.'
- 3. Work with the room, not an individual a collective conversation about a social problem not an individual problem.

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4. Integrated in a Coordinated Community Response

